



**FACULTY OF HEALTH SCIENCES**  
**DEPARTMENT OF NURSING SCIENCE**

**PROGRAMME** : PROFESSIONAL NURSING SCIENCE 3B

**SUBJECT** : SECTION 1: ASPECTS OF NURSING EDUCATION  
: SECTION 2: CONTEMPORARY DYNAMICS IN NURSING  
EDUCATION

**CODE** : PNS03B2

**DATE** : SUPPLEMENTARY EXAMINATION JANUARY 2018

**TOTAL MARKS** : 100

**DURATION** : 3 HOURS

**WEIGHT** : 50:50

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**ASSESSOR** : DR. A. MAKHENE

**MODERATOR** : DR H DE SWARDT (UNISA)

**NUMBER OF PAGES:** THIS PAPER CONSISTS OF THREE (3) PAGES

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**INSTRUCTIONS** : ANSWER ALL QUESTIONS

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**SECTION 1: ASPECTS OF NURSING EDUCATION**

**MARKS: 50**

**QUESTION 1**

Describe how the nurse educator can use Ausubel's assimilation theory to facilitate meaningful learning. **\*[25]**

**QUESTION 2**

Define the following concepts in relation to Leininger's transcultural nursing education

- 2.1 Culture care (3)
- 2.2 Cultural and social structure dimensions (3)
- 2.3 Culture care preservation or maintenance (3)
- 2.4 Culture care accommodation or negotiation (3)
- 2.5 Culture care repatterning or restructuring (3)
- 2.6 Culture congruent nursing care (3)
- 2.7 Ethnohistory (2)
- 2.8 Emic (1)
- 2.9 Etic (1)
- 2.10 Nursing (3)

**\*[25]**

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**SECTION 2: CONTEMPORARY DYNAMICS IN NURSING EDUCATION**

**MARKS: 50**

**QUESTION 3**

- 3.1 Describe the objectives of the NQF. (5)
- 3.2 Discuss the National Higher Education Plan according to the following aspects: (20)
- a) Labour markets and enrolment trends.
  - b) Graduate outputs.
  - c) Sustaining research. \*[25]

**QUESTION 4**

Describe the strategic priorities of the Strategic Plan for Nursing Education, Training and Practice 2012/13. \*[25]

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